

Waterford Early Reading Program Books—Lexile Framework Levels and Approximate Text Level Equivalence

The *Level Two Read Along* books and *Traditional Tales*, and the *Level Three Read Along* books provide natural, rich text to develop comprehension. Therefore, the books have been sequenced in the reading program by objectives for comprehension strategies. On the computer, these books are read aloud to the students for support. However, the books can be read independently in the classroom. If you choose to have students read the books independently, the following table is available to assist you in matching text to students' reading ability. The Lexile Framework has leveled the books. Also provided are approximate correlation to Fountas and Pinnell and the Developmental Reading Assessment. You may also choose to order the texts yourself, based on experience with your students.

Readability levels for the Readables are not included. These books are supported with the instruction of pattern words and sight words specifically corresponding to the Readable for the lesson. Depending on the complexity of the decodable patterns, sometimes the levels were more difficult or easier creating an inconsistent leveling order.

WERP Level Two

Book Title	Lexile	Fountas & Pinnell	DRA (Developmental Reading Assessment)
Read Along Books			
My Super Sticky Sandwich	212	F	9, 10
Mine	213	F	9, 10
Moving Day	225	F	9, 10
Ooey, Gooey Mud!	299	G	11, 12
Lumpy Mush	299	G	11, 12
In the Rain	321	H	13, 14
Shell Houses	354	I	16
Play Ball	361	I	16
What Is a Cloud?	367	I	16
Legs	374	I	16
Jose Three	385	I	16
Fawn Eyes	406	J	18
Little Monkey	484	K	20
Seeing Fingers	503	L	24
The Alligator in the Library	548	L	24
The Germs	596	M	28
Garden Visitors	617	N	30
A Story in the Snow	653	O	34
Lost Socks	653	O	34
The Swing	653	O	34
Moon Song	658	O	34
The Watermelon Seed	793	S	40
Traditional Tales			
The Little Red Hen	219	F	9, 10

Goldilocks and the Three Bears	350	H	13, 14
Mr. Lucky Straw	361	I	16
Lizard and the Painted Rock	376	I	16
The Ugly Duckling	386	I	16
Henny Penny	425	J	18
Anansi and the Seven Yam Hills	439	J	18
The Big Mitten	476	K	20
La Tortuga	493	K	20
The Gingerbread Man	523	L	24
The Three Wishes	588	M	28
The City Mouse and the Country Mouse	680	P	38
The Brothers	687	P	38
The Shoemaker and the Elves	715	Q	38
The Three Little Pigs	744	R	40
The Magic Porridge Pot	934	X	44

WERP Level Three

Book Title	Lexile	Guided Reading	Developmental Reading Assessment
Read Along Books			
Bad News Shoes	78	C	3, 4
Up and Down	98	C	3, 4
The Mighty Sparrow	240	F	9, 10
The Four Seasons	277	G	11, 12
I Met a Monster	282	G	11, 12
David Next Door	299	G	11, 12
Bandage Bandit	307	H	13, 14
Rocks in My Socks	307	H	13, 14
Great White Bird	308	H	13, 14
The Snow Lion	311	H	13, 14
Turtle's Pond	317	H	13, 14
The Story Cloth	324	H	13, 14
Lorenzo's Llama	341	H	13, 14
Snake Weaves a Rug	347	H	13, 14
The Crowded House	362	I	16
Sound	362	I	16
Noise? What Noise?	365	I	16
The Story of Tong and Mai Nhia	396	I	16
Duc Tho Lee's Birthday Present	406	J	18
Poetry Book 1	417	J	18
Wendel Wandered	418	J	18

What If You Were an Octopus?	420	J	18
Today I Write a Letter	424	J	18
I Hate Peas	427	J	18
The Talking Lizard	431	J	18
Darren's Work	446	J	18
Sequoyah's Talking Leaves	450	K	20
The Bee's Secret	452	K	20
The Weather on Blackberry Lane	457	K	20
Little Tree	470	K	20
Treasures from the Loom	475	K	20
Poetry Book 2	485	K	20
Mr. Croaky Toad	495	K	20
White-tailed Deer	495	K	20
The Courage to Learn	498	K	20
How Rivers Began	504	L	24
Pencil Magic	505	L	24
Water	506	L	24
The Sweater	513	L	24
Drawing	518	L	24
All On the Same Earth	532	L	24
Elephant Upstairs	545	L	24
Reaching Above	556	M	28
The Pizza Book	563	M	28
What Will Sara Be?	584	M	28
Winter Snoozers	584	M	28
Why Wind and Water Fight	601	N	30
The Three Billy Goats Gruff	609	N	30
The Pinata Book	624	N	30
Discovering Dinosaurs	630	N	30
Macaw's Chorus	647	O	34
Amazing Tails	661	O	34
My Reptile Hospital	667	O	34
Movin' to the Music Time	681	P	38

References:

Beaver, Joetta. (2004). *Developmental Reading assessment (DRA)*. Lebanon, IN: Pearson Learning Group.

Fountas, I. C., Pinnell, G. S. (1999), *Matching Books to Readers*, Portsmouth, NH: Heinemann.

Stenner, Jackson A., (1995), *Lexile Framework*, Morrisville, NC: MetaMetrics.