


<p style="text-align: center;">Tucson Unified School District</p>  <p style="text-align: center;"><b>GOVERNING BOARD POLICY</b></p>	POLICY TITLE: Graduation Requirements
	POLICY CODE: IKF
	LEAD DEPARTMENT: Academic Leadership

Graduation requirements for Tucson Unified School District are to be completed during grades nine to twelve with some courses offered for high school credit at the 8<sup>th</sup> grade level.

## Graduation Requirements

### Credit Requirements for classes of 2009-2011:

A student shall successfully complete a minimum of 21 credits that includes the following:

English	4	
Math	3	Algebra I and Geometry and a third credit of math
Science	2	Biology by end of sophomore year
Social Studies	3	American Government, American History and World History
World Language	0	
Fine Arts or Career and Technical Education	1	
Health	.5	
Physical Education	1	
Electives	6.5	
<b>Total</b>	<b>21</b>	

### Credit Requirements for classes of 2012:

A student shall successfully complete a minimum of 22 credits that includes the following:

English	4	
Math	3	Algebra I (or equivalent), Geometry (or equivalent), and Algebra II (or equivalent)
Science	3	Biology by end of sophomore year
Social Studies	3	American Government, American History, World History, and Economics
World Language	0	
Fine Arts or Career and Technical Education	1	
Health	.5	
Physical Education	1	
Electives	6.5	
<b>Total Credits</b>	<b>22</b>	

### Credit Requirements for classes of 2013:

A student shall successfully complete a minimum of 23 credits that includes the following:

English	4	
Math	4	Algebra I (or equivalent), Geometry (or equivalent), Algebra II (or equivalent), and a 4 <sup>th</sup> credit of math
Science	3	Biology by end of sophomore year
Social Studies	3	American Government (.5), American History, World History, and Economics (.5)
World Language	0	
Fine Arts or Career and Technical Education	1	
Health	.5	
Physical Education	1	
Electives	6.5	
<b>Total Credits</b>	<b>23</b>	

### Endorsements and Other School Embellishments

Students have a variety of career goals and TUSD responds to these needs for student achievement by providing alternative school programs. Satisfactory completion of these programs is recognized through additional endorsements.

### Other Methods of Earning Credit

By earning credits through correspondence courses that meet graduation requirements in accordance with A.A.C. R7-2-302.04 and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board and in accord with A.R.S. 15-701.01.

### Course Competency Requirements

Each student shall demonstrate accomplishment of grade level standards in reading, writing, science, social studies, and mathematics adopted by the State Board of Education.

### AIMS Test

Each student shall demonstrate proficiency/competency in the areas determined by the State Board of Education by achieving a passing score on established tests.

### Exceptions

Graduation requirements for students receiving special education and who have IEPs will be the same as that for students receiving regular education with the following exceptions:

- One-course substitution from any required academic area may be considered. The maximum number of course substitutions allowed is four.
- The alternative course that will serve as a substitution must contain comparable content material.
- Consideration for course waiver will be limited to the following:

- Physical Education is required with adaptations to the extent possible, but may be waived for students receiving special education who are physically, mentally, or emotionally unable to complete the requirements.
- The IEP will guide the AIMS test for graduation requirements. All exceptional education students must take the AIMS test or the alternative assessment to the AIMS.

Students who are physically, mentally, or emotionally incapable of completing or benefiting from the course of study prescribed by the Arizona Board of Education and Tucson Unified School District will be provided an alternative course of study developed by the multi-disciplinary conference/individual education plan committee and will satisfy an individualized graduation plan. Such students would receive a diploma upon completion of their individualized graduation plan.

### **Other Requirements**

Four full years of attendance are required; however, a student may accelerate his/her educational program and graduate without four (4) complete years with the approval of the principal or designee. Upon completing the course of study early, the student shall be entitled to the early graduation scholarship according to A.R.S. §15-105.

All high school students must take a full load of academic courses, 6 or more depending on school schedules. A full load of academic courses may be taken at any TUSD high school which may include, but not limited to:

- JTED programs
- Pima or other higher education courses
- Distance Learning
- Correspondence course
- Work experience
- Internships

This requirement may be waived by the principal or designee on a case by case basis and the circumstances for each individual. A student must submit the form High School Student's Request for a Reduced Schedule (Exhibit 1) to their primary school administrator to be considered.

### **Transfer Students**

High School credits earned in other schools and presented by transfer students toward graduation at TUSD shall be evaluated for approval by the high school principal. The principal may make exceptions to the specific graduations requirements provided that:

- The student has done satisfactory work since the date of transfer;
- The student has been unable to meet the specific requirements due to conditions beyond his/her control; and
- The student would have graduated from the other school if he or she had not transferred.

All such exceptions to the established graduation requirements must be reported in writing to the superintendent.

### **Graduation Exercises Participation**

In order to participate in graduation exercises and receive a diploma, a student must have successfully completed Arizona State and TUSD graduation requirements. The student must also have been enrolled in and successfully completed the last semester at the Tucson Unified School District high school where they are officially registered.

Exceptional Education students who have chronologically “aged out” of high school and will continue in a community-based education will also be allowed to participate in graduation exercises, but will not receive a diploma or certificate.

Adopted: May 11, 2004  
Revision: January 18, 2005  
Revision: August 9, 2005  
Revision: February 28, 2006  
Revision: July 24, 2007  
Revision: February 14, 2008  
Revision: March 11, 2008  
Review: December 9, 2008  
Revision: January 12, 2010

**Legal Ref:** A.R.S. 15-203 Powers and Duties  
15-341 General powers and duties; immunity; delegation.  
15-701.01 High school; graduation; requirements  
15-741. Assessment of pupils  
A.A.C. R7-2-302.04 Minimum Course of Study and Competency Requirements for Graduation from High School

**Cross Ref:** IGD - Curriculum Adoption  
IGE - Curriculum Guides and Course Outlines  
IKA - Grading/Assessment Systems  
JCABC – Admission of Transfer Students  
IHAE - Physical Education

**Replaces TUSD Policy & Regulation # 5200 – Graduation; Policy # 5203 – Special Education Graduation Requirements and #5210 – Graduation Requirement Waived for University Entrance.**