

# Decision Tree – Student Interventions

Policy IKE – E1

Teacher Identified Student Need

Data or Observations needed to guide decision making

What is the root cause? Student or Instruction

Attendance

# of excused absences; # of unexcused absence; reasons for absences; patterns of absences

Motivation

Difficulty w/ classmates; no homework turned in; non-participatory in class; observe – not engaged; not completing classroom work; language; doesn't understand the work

Academic

Test scores – formative, summative; Language proficiency

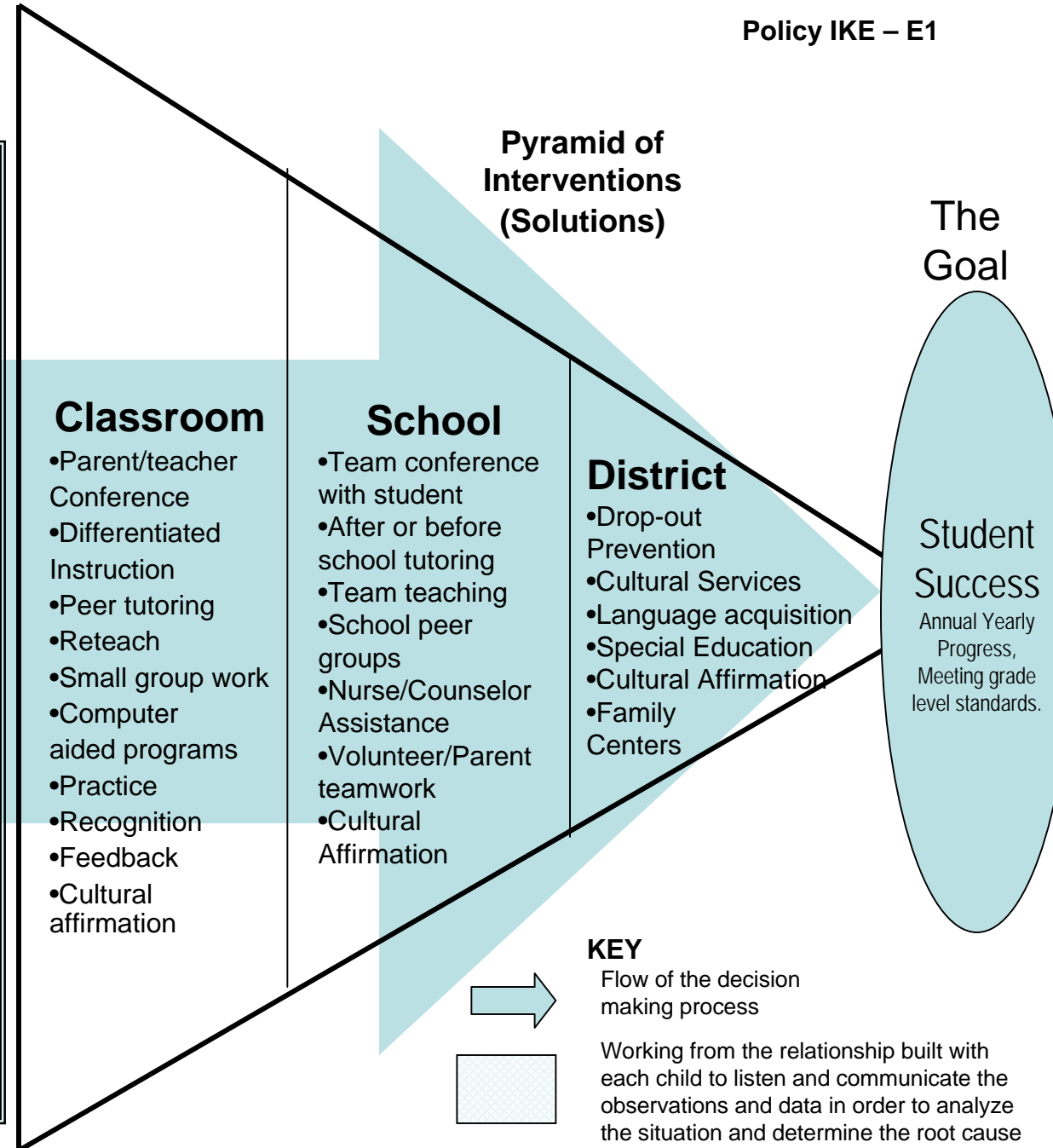
Health

Health card statement; inability to read posted work; not sociable; complains of being tired; lack of energy; changes over time

Behavior

Student acting out in class; # of referrals to office; problems with other students; bullying

- Safety – bullying, intimidation
- Health issues – seeing, hearing, teeth
- Cognitive Development
- Physical needs
- Emotional needs
- Cultural understanding
- Work not relevant to real world
- Family's lack of resources
- Environment – too cold, too warm
- New to community
- Lack of family support
- Lack of time to understand concepts
- Language proficiency
- Social skills
- Style of learning
- Lack of differentiated curriculum
- Lack of rigor in instruction
- Transportation
- Family Travel
- Substance Abuse
- Key concepts lacking in core areas
- Testing anxiety



Pyramid of Interventions (Solutions)

The Goal

Student Success  
Annual Yearly Progress, Meeting grade level standards.

**Classroom**

- Parent/teacher Conference
- Differentiated Instruction
- Peer tutoring
- Reteach
- Small group work
- Computer aided programs
- Practice
- Recognition
- Feedback
- Cultural affirmation

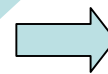
**School**

- Team conference with student
- After or before school tutoring
- Team teaching
- School peer groups
- Nurse/Counselor Assistance
- Volunteer/Parent teamwork
- Cultural Affirmation

**District**

- Drop-out Prevention
- Cultural Services
- Language acquisition
- Special Education
- Cultural Affirmation
- Family Centers

**KEY**



Flow of the decision making process



Working from the relationship built with each child to listen and communicate the observations and data in order to analyze the situation and determine the root cause and possible solutions.