

# Decision Tree – Student Intervention

## How to use the chart

- Teacher identifies student issues (student not progressing toward annual yearly progress or meeting grade level standards).
- Teacher reviews data and observes students in the classroom.
- Teacher talks with student and periodically with the parent/guardian to gather further information to determine root cause of the issue(s).
- The root cause is situational and may change several times throughout the year.
- The root cause should not be judged as positive or negative.
- The root cause may apply to either student problem/situation or a teacher's teaching style, or classroom management.
- Once the root cause is determined solutions can be identified.
- Using the pyramid of interventions begin with solutions (differentiated instruction, tutoring, supplemental supports) that can be addressed in the classroom.
- When student's performance doesn't improve (demonstrated through data, observations, student or parent conversations) with classroom interventions the teacher should formally enter into discussions with the Instructional Coach, Principal, Grade or Subject team, Counselor, and/or Nurse to identify possible school intervention and/or District support.