

**The governing board of the Tucson Unified School District hereby resolves:**

The Mexican-American Studies (MAS) Department is and shall remain an organizational contributor to TUSD's commitment to greater academic and social equity for Hispanic Students.

All MAS courses and teaching activities, regardless of the budget line from which they are funded, shall be suspended immediately.

Students currently enrolled in MAS courses shall be transferred to new or existing sections of other courses, so that they do not lose the opportunity to earn credits and to satisfy requirements because of the suspension of the MAS courses.

The MAS department shall not hire, supervise, or evaluate classroom teachers.

The district shall revise its social studies core curriculum to increase its coverage of Mexican-American history and culture, including a balanced presentation of diverse viewpoints on controversial issues. The end result shall be a single common social studies core sequence through which all high school students are exposed to diverse viewpoints.

The district shall study and bring to the board new measures designed to narrow the achievement gaps for traditionally underserved and economically disadvantaged students.

Staff will present a plan to the Board for implementation of this resolution by August 2012. Staff shall also update the board regularly on the progress of these initiatives and on steps taken to ensure compliance with Arizona statutes and district policy concerning curriculum.

Implementation of this resolution shall be consistent with guidance received from the federal court concerning the district's desegregation cases.