

# TUSD



# Catalog of Schools

*With over 100 choices, you'll find the perfect fit.*



## How to Use this Catalog

This catalog is designed to help you make your selection from over 100 schools to find the best choice for your child.

If you have a high school student, read the descriptions of our high schools and alternative schools with your student. Each of our high schools offers special programs and provides a specific emphasis, so you'll be sure to find one that matches your child's interests, talents, and goals.

If you have a middle or elementary school student, think about how your child plays, learns, and interacts with others. Identify your child's interests.

Then read the program descriptions beginning on page 6. Circle those that meet your child's interests, preferred approach to learning, and style of play and interaction. The Program Checklist on page 68 identifies each school's special programs.

If you're looking for an elementary school, start with the schools in your targeted geographic region. If location isn't a consideration, then continue through the descriptions of all our elementary schools to find the ones that best match your list.

If you're looking for a middle school, consult the middle school section. Look for those schools which offer the programs of interest to your child.

Once you've selected three to five schools, visit our Web site, [www.tusd1.org](http://www.tusd1.org), for more detailed information about your selected schools, or call the schools to make an appointment to visit.

If you don't live within the attendance area for the school you've selected, simply complete an open enrollment form (available at any TUSD school and on our Web site) and return it to School Community Services, 1010 E. Tenth Street. Open Enrollment forms are accepted beginning October 1 for the coming school year. Some schools may have waiting lists, so please apply early!

# Contents

- 2 **How to Use this Catalog**  
Learn how to use the information in this catalog to find the school that offers the best fit for your child.
- 3 **Choice in TUSD**  
With over 100 learning environments, we are committed to providing Tucson families the opportunity to choose the best fit.
- 4 **Contact Information**
- 6 **Program Descriptions**  
Read about the special programs and activities at our elementary and middle schools.
- 8 **Elementary Schools - Southwest**
- 18 **Elementary Schools - Northwest**
- 21 **Elementary Schools - Central**
- 32 **Elementary Schools - Northeast**
- 35 **Elementary Schools - Southeast**
- 42 **Middle Schools**
- 53 **High Schools**
- 65 **Alternative Schools**
- 68 **Program Checklist**  
Look through this list to find the special programs and activities at our elementary and middle schools.
- 74 **Index**

# Choice in TUSD

*With over 100 choices, we're sure you'll find the perfect fit!*

At Tucson Unified School District, you have a choice. With over 100 different learning environments, no matter which school you choose, your child will develop a global perspective as well as essential skills for the future, including communication, creativity, and critical thinking.

You can choose a school that's conveniently located near your home, work, or daycare. Or you can choose a school offering specific programs and approaches that best fit your child. As long as there's room, your child will



be accepted and, in many cases, transportation will be available! (See below.)

This catalog is designed to help you select the best fit for you and your child. Browse through schools by geographic regions, or use the index at the back to search by specific programs.

If you choose a school that isn't in your attendance area, then complete the open enrollment form available at our schools and on our Web site ([www.tusd1.org/enroll](http://www.tusd1.org/enroll)) and return it to TUSD School Community Services, 1010 E. Tenth St.




## Is my child eligible for transportation?

Based on current TUSD policy, your child is eligible for transportation to your attendance area school if you reside more than one-and-one-half (1½) miles from your elementary school or more than two-and-one-half (2½) miles from your middle or high school. This policy also applies if your child is enrolled in a magnet program at any school.

Review the middle and elementary school groups below to find your attendance area school. If you choose to enroll your child in a school belonging to a different group than your attendance area school, your child will receive transportation if you live beyond the distances specified above (1½ miles for elementary schools and 2½ miles for middle schools).

## School Groups - for Transportation Purposes

(Subject to change in the 2011-2012 school year.)

Elementary Schools					
 Group A			 Group B		 Group C
Borton	Johnson	Roberts/Naylor K-8	Banks	Bloom	Kellond
Brichta	Lawrence	Robison	Blenman	Booth	Lineweaver
Carrillo	Lynn/Urquides	Rose	Bonillas	Borman	Lyons
Cavett	Maldonado	Safford ES	Corbett	Collier	Marshall
Cragin	Manzo	Tolson	Dietz	Dunham	Schumaker
Davidson	Menlo Park	Tully	Erickson	Ford	Sewell
Davis	Miller	Van Buskirk	Howell	Fruchthendler	Soleng Tom
Drachman	Mission View	Vesey	Robins	Gale	Steele
Fort Lowell/Townsend	Myers/Ganoung	Warren	Roskrue	Henry	Wheeler
Grijalva	Ochoa	White		Hudlow	Whitmore
Holladay	Oyama	Wright		Hughes	
Hollinger	Pueblo Gardens K-8				
Middle Schools					
Group A			Group B		Group C
Fort Lowell/Townsend	Maxwell	Safford	Doolen	Carson	Magee
Hohokam	Pistor	Valencia	Utterback	Fickett	Secrist
Mansfeld	Roberts/Naylor K-8	Wakefield	Vail	Gridley	

## TUSD Leadership

### Judy Burns

*Governing Board President*

*Term ending 12/31/2012*

### Miguel Cuevas

*Governing Board Clerk*

*Term ending 12/31/2012*

### Bruce Burke

*Governing Board Member*

*Term ending 12/31/2010*

### Adelita S. Grijalva

*Governing Board Member*

*Term ending 12/31/2010*

### Mark Stegeman

*Governing Board Member*

*Term ending 12/31/2012*

### John Carroll, Ed.D.

*Superintendent-Interim*



## Notice of Nondiscrimination

Tucson Unified School District does not discriminate on the basis of race, color, national origin, sex, sexual orientation, age, religion, or disability in admission or access to, or treatment or employment in, its educational programs or activities.

## Aviso De No Discriminación

El Distrito Escolar Unificado de Tucson no discrimina en base a raza, color, origen nacional, sexo, orientación sexual, edad, religión, o discapacidad, en admisión o acceso a, o trato de personas o empleo, en sus programas educativos o actividades.

# Contacts

Information Desk  
225-6000

Governing Board  
225-6070

Superintendent  
225-6060

African American Studies  
225-6247

Career and Technical Education  
225-4652

Child Find Preschool Program  
232-8314

Educational Enrichment Foundation  
325-8688

Employee Health Benefits  
225-6144

Exceptional Education  
225-6610

Fine & Performing Arts / OMA  
225-4900

Food Services  
225-4700

Gifted and Talented Ed. (GATE)  
731-4005

Homeless, Refugee, Neglected &  
Delinquent Support  
232-8438

Human Resources  
225-6035

Interscholastics  
232-8650

Language Acquisition  
225-6207

Magnet Schools  
225-6400

Mexican American Studies  
225-6229

Native American Studies  
908-3905

Operations  
225-4912

Pan Asian Studies  
225-6556

Parent Teacher Association  
800-992-0112

School Community Partnership  
Council (SCPC)  
225-6070

School Community Services  
225-6400

School Safety  
584-7676

Student Records  
225-6125

Transportation  
225-4800



# Arizona Tax Credit

## *Good for you, good for your school*

Tax credit contributions support arts and after-school activities, including sports and educational field trips. When you contribute to a tax credit program at a TUSD school before December 31, your state tax liability will be reduced by the amount you contribute. In other words, you get your money back, dollar-for-dollar, in the form of a tax reduction.

## Arizona Tax Credit Frequently Asked Questions

**Q.** What is a tax credit?

**A.** A tax credit is a dollar-for-dollar reduction in your Arizona income tax liability. In other words, you subtract the amount of your contribution to a public school as a direct credit against your tax liability. For example, suppose you are married and filing jointly and owe \$1,000 in state income taxes. When you donate \$400 to your community public school, you receive a credit for that exact amount on your Arizona income tax return. As a result, you would only owe the state \$600 on your return.

**Q.** How much can I contribute?

**A.** Single individuals (or married, filing separately) can receive a credit of up to \$200. Married couples filing a joint return can receive a credit of up to \$400.

**Q.** Who is eligible?

**A.** This tax credit is available to all Arizona individuals who pay state income taxes, regardless of whether or not they have children in school.

**Q.** Do I have to itemize?

**A.** No. You do not have to itemize deductions in order to take advantage of the Arizona tax credit for your contribution to the school of your choice. However, in order to receive the tax credit you must file Arizona Form 140 (the longer tax return form).

**Q.** I'm ready to contribute. Now what do I do?

**A.** Use our convenient online Tax Credit form at [www.tusd1.org/aztaxcredit](http://www.tusd1.org/aztaxcredit) to make payment with your credit card. Be sure to submit the form before midnight, December 31. Or fill out the printable Tax Credit form and mail it with your contribution to the TUSD school of your choice. Remember to make your check payable to the school, indicate on your check the program to which you are contributing, and postmark it by December 31. The school will mail you a receipt to use in your tax preparation soon after they receive your contribution.

# Program Descriptions

Each of our elementary and middle schools offers a selection of special programs and approaches to learning. Read through these descriptions to find those which meet your child's interests, learning style, and needs. When you review the school listings beginning on page 8, you'll find icons representing the programs and learning approaches offered at each school. The program checklist beginning on page 68 provides a cross-reference by school and program.



**Five Computers per Classroom:** Students have access to five or more computers in at least 80% of the classrooms at these schools.



**21<sup>st</sup> Century Learning:** Instruction at these schools focuses on teaching 21st Century skills, including creativity, global perspective, systems thinking, and more.



**Activities and Clubs:** These schools offer students special activities and clubs, such as chess, gardening, writing, arts, and more.



**All Classes Under 28 Students:** All classes at these schools have 28 or fewer students per teacher. These schools have made small class size a priority.



**Balanced Literacy:** Instruction at these schools provides equal emphasis to all components of reading instruction and includes guided reading at each student's instructional level.



**Before/After School:** Before and/or after school programs are available to provide care for children outside regular school hours.



**Capturing Kids' Hearts:** At these schools, 80% or more of the staff has been trained in Capturing Kids' Hearts and uses this model, which focuses on building relationships and contracts to bring out the best in kids.



**Community Preschool:** These schools offer fee-based educational programs for 3-5 year olds.



**Computer Lab:** These schools provide at least one computer lab with 25 or more computers available for student use.



**Counselor:** At least one full or part-time counselor is available to students in these schools.



**Digital Learning:** Teachers and students at these schools regularly use technology in teaching and learning.



**Dual Language:** Students attending these schools have the opportunity to learn another language through a dual-language immersion program.



**Full-Day Kindergarten:** These schools offer a full day kindergarten program.



**Garden/Outdoor Classroom:** These schools offer a school-wide focus on gardening and outdoor learning, with a school garden and/or an outdoor classroom.



**Inclusion:** These schools provide instruction and accommodations to special education students in the regular classroom.



**Interdisciplinary/Integrated Curriculum:** Learning at these schools connects math, science, social studies, and reading through units of study that focus on shared ideas or concepts present in two or more areas.



**Interscholastics:** These schools offer two or more sports to students outside the regular school day.



**Investigations:** These schools use the Investigations mathematics curriculum in all elementary classrooms to help children understand numbers and operations, geometry, data, measurement, and early algebra.



**Laptops:** These 1:1 laptop initiative schools provide students with access to laptop computers in most classrooms.



**Librarians:** Students at these schools have access to a certified librarian at least one day per week.



**Line Basics:** At these schools, transitions from classroom to classroom or classroom to lunch are highly structured. Students are expected to follow strict rules for walking through the elementary school hallways.



**Love and Logic:** At least 80% of the staff at these schools have been trained in Love and Logic, a model which allows children to grow from their mistakes and learn about consequences.



**MAC-Ro Math:** These schools participate in Math Achievement Club by Rodel (MAC-Ro Math), a supplementary math program offered by the Rodel Foundation, providing monthly student booklets and incentives for students to complete their work.



**Magnet School:** Magnet schools provide curriculum and programs based on a specific theme. Free transportation is provided to magnet schools.

# Elementary and Middle Schools


**BT** **Majority of Instruction—“Beyond Textbooks”**: Instruction at these schools relies on primary sources and similar materials to teach students Big Ideas or Enduring Understandings.


**EX** **Majority of Instruction—Exploration**: Students learn concepts and skills while exploring high-interest content, investigating issues, and engaging in problem-solving.


**IqB** **Majority of Instruction—Inquiry-Based**: Students at these schools discover concepts and skills through student-initiated questioning, research, and discovery.


**TB** **Majority of Instruction—Textbook-Centered**: Teaching at these schools values the textbook as the center of the learning environment. Most classroom activities are from the textbook or related materials.


**WB** **Majority of Instruction—Workbooks**: Students at these schools use workbooks and worksheets frequently and usually follow whole group direct instruction.


 **Multi-age Classrooms**: Schools with multi-age classrooms value developmental needs over chronological age. Students are grouped developmentally and teachers differentiate by students' needs—not their age.


 **OMA (Bronze/Silver)**: These schools offer a variation of Opening Minds through the Arts involving some program components, usually the arts integration teacher and visits by artists throughout the year.


 **OMA Gold**: At these schools, all students have access to an arts integration teacher and artists that work collaboratively with classroom teachers in designing integrated lessons using music, drama, dance, and visual arts to enhance learning.


 **PeaceBuilders**: At these schools, 80% or more of the staff has been trained in PeaceBuilders principles, and staff and students apply these principles regularly. This comprehensive program has been designed to create peaceful, productive, and safe schools.


 **Performing Arts**: Students at these schools have the opportunity to learn with certified performing arts teachers and/or artists. Performing arts include drama, dance, instrumental music, singing, and more.


 **Physical Education**: These schools provide health and wellness instruction and activities beyond what is required by the AZ Department of Education. At these schools healthy bodies are valued and held to be important for healthy minds.


 **Phonics**: Reading instruction emphasis is placed on phonics, that is, the decoding of words via sounds and patterns.


 **Positive Behavior Supports**: These schools follow a model of student management that teaches students the rules and then provides rewards and incentives for following them.


 **Restorative Practices**: These schools help children who make mistakes learn from them and then make better decisions in the future.


 **Self-Contained GATE**: These schools provide self-contained classes at each grade level for students who qualify for the Gifted and Talented program.


 **Student Advisory**: These schools provide one adult advocate for each student. Students have an opportunity to learn about themselves and the world and to proactively make plans for their futures.


 **Teen Court**: These schools use a peer justice model in which students employ judicial practices in the context of student discipline.

 **Traditional**: These schools employ a “Back to Basics” model that focuses on core curricular areas utilizing traditional teaching methods of whole group instruction, drill, and practice.

 **Understanding By Design**: At these schools, 80% or more of the staff has been trained in Understanding by Design, and their practice includes designing curriculum around essential questions and big ideas.

 **Uniforms**: These schools have chosen standardized dress codes or uniforms for students.

 **Visual Arts**: With teachers certified in two- and three-dimensional visual arts, students create art and explore media, technique, and process while understanding art in cultural and historical terms.

 **Wireless Access**: At these schools, wireless access to the Internet is available throughout most of the

