

The teachers at our school are very nice to everyone. They work hard to make all of the students achieve and do their best. Some of our students speak a lot of different languages. The teachers make everyone great English learners. They make learning fun and hard sometimes!

—Kainat Nabi
Blenman fourth-grader



Teachers and students work together to make learning fun.



Blenman Elementary

enriching, fun, helpful

Learning at Blenman happens in an entertaining and diverse setting. Teachers help students work hard to achieve and do their best. With Opening Minds through the Arts (OMA), visual arts, and P. E., we offer a range of enriching programs for a well-rounded education.

1695 N. Country Club | 520-232-6500



Leah came to your school shy, nervous, yet eager to learn. I felt she would be a work in progress. I never thought that she would blossom into such a confident social butterfly that was GATE material. You provided her the tools and she put it together. Thank you for challenging her and allowing her to grow.

—Parent of Bonillas kindergartner

Children learn and grow in Bonillas's academic environment.

Bonillas Basic Curriculum Magnet School



rigorous, challenging, academic

Bonillas provides a challenging academic environment. Our dedicated staff supports the success of each child. Our rigorous curriculum emphasizes phonic, reading, writing, and mathematics. With high standards and high expectations, we help each child to learn and to grow.

4757 E. Winsett | 520-232-6600





At Borton we have really nice teachers who make learning fun. We have a desert area where we observe birds and plants. We call it B.E.L.L. (Borton Environmental Learning Lab).

—Annalyn Leppert
Borton third-grader

Borton offers an authentic, integrated, and relevant curriculum.



Borton Primary Magnet School

systems-thinking, child-centered, inquiry

At Borton, young children grow and thrive in a learning community that provides an authentic, integrated, and relevant curriculum. We promote critical and creative thinking through inquiry. Students use systems thinking to make connections, solve problems, and communicate ideas.

700 E. 22nd St. | 520-225-1000



Cavett is a fun place to get an education. Our school has a lot of good things going on. We have spirit days, we have crazy hair days, and every Wednesday is Wildcat Wednesday. We have nice and fair teachers who care if you learn. Our principal always says we have to go to college. I think I might go to college to make her proud of me.

—Jorge
Cavett student



Cavett provides the skills for academic success.



Cavett Elementary

respect yourself, respect others, respect your school

At Cavett Elementary, we teach the skills, abilities, and attitudes needed to achieve academic success and social responsibility. Students demonstrate their “Eagle Pride” on a daily basis in all they do.

2120 E. Naco Vista Dr. | 520-225-1300



Corbett is not about learning from only books. Corbett is about exploring and discovering. That's why all the kids are psyched and excited every morning. We learn about mixtures and solutions in science. We write poetry about everything, even about things in our beautiful Peace Garden.

—Adriana DeLatorre
Corbett fifth-grader



At Corbett, students express themselves with pride.



create, imagine, collaborate



Corbett Elementary

At Corbett, students explore the arts through the curriculum to better understand what they are learning. We are an Opening Minds through the Arts (OMA) Gold School where students use their imaginations, work collaboratively, and express themselves with pride and acceptance.

5949 E. 29th St. | 520-584-4900



When I'm at school I feel safe. I know if something went wrong the teachers will take care of us. OMA gives me a chance to play instruments and learn new songs. Last year we performed an opera. It was challenging! We wrote the music, we wrote the story, and we practiced and practiced.

—Sharmila Dey
Cragin second-grader

OMA offers interactive and engaging learning.

Cragin Elementary



personal, nurturing, community-based



Cragin supports a nurturing community where each individual is honored and valued. We celebrate diversity, maximize potential, and encourage curiosity and inquiry. Learning is interactive and fun through Opening Minds through the Arts (OMA).

2945 N. Tucson Blvd. | 520-232-6700



School groups subject to change in the 2011-2012 school year.





Davidson is the best school ever. Our principal and teachers reward us for perfect attendance by taking us to lunch. We learn different ways doing activities. We follow the Five Stars for Student Success. Davidson is an excellent school for children to meet and exceed the standards!

—Davidson fourth-graders

Problem-solving skills are developed through technology.



Davidson Elementary

five-star, intentional, kid-centered

Davidson Dragons work hard to be five-star students and staff: responsible, respectful, safe, on time every day, and ready to learn. We believe in providing a five-star, quality education for all students. At Davidson, students develop real world problem-solving through creative thinking and skill application.

3950 E. Paradise Falls Dr. | 520-232-6800



Our school is awesome because we have so many activities other schools don't have. We have Opening Minds through the Arts, a habitat, a garden, great teachers, and a great principal. Our school is unique and exciting!

—Michael

Fort Lowell/Townsend student



Through the International Academy, students explore the world.



Fort Lowell/Townsend K-8 School

arts, international academy, learning communities



We nurture students socially, emotionally, physically, aesthetically, and intellectually. Through arts, literature, language, technology, mathematics, humanities, and science, we provide students with varied opportunities to be deeply engaged in a real-world curriculum. At Ft. Lowell/Townsend, we are a K-8 family.

2120 N. Beverly Blvd. | 520-232-7900



School groups for transportation purposes (see pg. 3): Group A Group B Group C

This school and its community foster a love of learning. In the classroom or art room, on the performance stage or the field, Holladay provides each student with a stimulating variety of subjects and activities. The synergy of the community and faculty helps build a strong foundation for children.

—Alex Hardy
Parent of Holladay student



The visual arts develop creativity.



Holladay Intermediate Magnet School

project-based learning, systems-thinking, arts

Holladay offers an integrated, project-based approach. We promote inquiry and authentic applications for learning. Students attend daily specialist classes, including performing arts, visual arts, and P. E.

1110 E. 33rd St. | 520-225-1600



All the teachers are unique in their teaching styles. This diversity has created golden opportunities every year, helping me reach my highest potential. I bloom in the golden light radiating from their hearts and minds. Personally, I have no favorites; they are all worth their weight in gold!

—Joanna Davison
Howell fifth-grader

Howell is a welcoming neighborhood school.

Howell Elementary



dynamic, compassionate, enthusiastic

At Howell, we stimulate learning through dynamic power and compassion. We invite creativity in students and staff to develop excellence. An Opening Minds through the Arts (OMA) Gold school, we integrate music, dance, and visual arts in all our classes.



401 N. Irving | 520-232-7200



School groups subject to change in the 2011-2012 school year.





Students develop logic using Hughes' outdoor chess set.

Sam Hughes is special because it is different than all other schools to me. I like that. I know all the teachers and they know me. I am comfortable at my school and I feel safe. The teachers encourage us.

—Juliet Webster
Sam Hughes third-grader

Hughes Elementary



inquiry, life-long learning, tradition

Sam Hughes Elementary is a partnership between teachers, parents, and the community who share the common goal of academic excellence in a nurturing, creative, child-centered community. Our teachers empower each child to be a life-long learner who acts locally and thinks globally.

700 N. Wilson | 520-232-7400



I like Lineweaver because they make it fun with math tubs and games. They get new equipment for structured playground.

—Jenna
Lineweaver fifth-grader

You get to have fun and to play music.

—Sarah
Lineweaver first-grader



Lineweaver provides opportunities for inquiry and understanding.

Lineweaver Elementary






connect, understand, imagine

As an Opening Minds through the Arts (OMA) school, at Lineweaver we integrate the arts with core content. Using art and technology in daily learning, children create connections. We believe that students should have many opportunities to inquire and understand.



461 S. Bryant | 520-232-7700



School groups for transportation purposes (see pg. 3): Group A  Group B  Group C 

I have two children at Miles. Each is a completely unique person, yet Miles is the perfect school for both. Overall, there is a tolerance for different ideas, different approaches to problems, and different ways of learning that is just not common in other schools.

—Vince Greene
Parent of Miles students



Multi-age classes meet students' individual needs.

Miles Exploratory Learning Center

community, inquiry, critical thinking

At Miles, multi-age classrooms provide choices to accelerate students above grade level, meet students' individual needs, and help students develop socially. Through an inquiry-based approach to learning, children build critical thinking skills and a strong sense of themselves and the world around them.

1400 E. Broadway Blvd. | 520-225-2200



Myers/Ganoung offers rich learning opportunities.

Myers/Ganoung Elementary



diverse, compassionate, progressive

Nestled in one of Tucson's original "family first" neighborhoods, Myers/Ganoung provides rich, hands-on learning opportunities in literature, mathematics, composition, technology, fine arts. Our students learn from each other's unique cultural contributions.

5000 E. Andrew St. | 520-584-6700



School groups subject to change in the 2011-2012 school year.





I am going to tell you how my first week is going. My teacher says I'm doing good. I am being proactive. This morning I made an array out of tiles. Each one was different. Did you know that the same 2 factors make a square? I've made some new friends this year.

—Robert
Pueblo Gardens student

Caring relationships play a key role at Pueblo Gardens.



Pueblo Gardens PK-8 School

work, success, confidence

At Pueblo Gardens, we develop leaders through using “The Leader in Me,” a program based on Stephen Covey’s *The Seven Habits of Highly Effective People*. Caring relationships provide our students with support, while our rigorous approach to mathematics builds students’ confidence in their abilities.

2210 E. 33rd St. | 520-225-2700



Roberts/Naylor K-8 provides an environment that promotes success. Our faculty, staff, and parents are committed to an educational program that will enable all students to function responsibly and independently in a global and ever-changing society.

—Marcos Quijada
Roberts principal



Students explore through technology at Roberts/Naylor.



Roberts/Naylor K-8

innovation, technology, focus

Students at Roberts/Naylor K-8 are challenged to think and explore with the help of technology. Together teachers and students break down barriers and create adventures in the classroom with research-based instruction.

1701 S. Columbus Blvd. | 520-584-6800



School groups for transportation purposes (see pg. 3): Group A Group B Group C

Our school is great because of the P. E., orchestra, and art. We have an excellent basketball team and a softball team that won the championship. On Mondays we all go to the cafeteria and say the pledge of allegiance and sing the Robison song. In May, we have the Fiesta de las Flores.

—Robert Lico Brown
Robison fifth-grader



Young learners develop skills of inquiry.



Robison Elementary

constructive, collaborative, welcoming

At Robison, learning happens in an environment of active, inquiry-based instruction. We value innovation to produce high quality students. Using current research models, such as differentiated instruction and Understanding by Design, our approach develops in students the characteristics of quality learners.

2745 E. 18th St. | 520-232-7800



Roskruge offers a range of enrichment programs for families.

What I like about Roskruge is that here I have learned how to read and write. When I first came here two years ago I only spoke Chinese. I was scared. I didn't know anything in English, but the teachers here taught me how to speak, read, and write. That is what I like about Roskruge.

—Xinlan Hu
Roskruge fourth-grader



Roskruge Elementary

diversity, respect, community

At Roskruge, we identify student strengths and promote success. Our learning community includes students, parents, staff members, and the broader neighborhood. We offer many programs for parents, including workshops and classes. Enrichment programs extend children's opportunities for learning.

501 E. Sixth St. | 520-225-2900



School groups subject to change in the 2011-2012 school year.





I became a Safford parent when my daughter entered middle school. The next year my son was ready for kinder, and the obvious choice was Safford. He's been thriving, excited to go to school, and bubbling about his day when he comes home.

—Terry Myers
Parent of Safford students

Small classes at Safford provide supportive learning environments.



Safford Elementary

small classes, interactive technology, global learners

Safford is an historic school located in downtown Tucson. Safford has been awarded International Baccalaureate (IB) candidacy status. Through training in IB concepts, teachers integrate the theme of international studies throughout our curriculum. Our K-8 campus allows for cross-age mentoring, teaching, and interaction.

200 E. 13th St. | 520-225-3000



The teachers at Sewell not only teach their students about reading, math, and science but they also instill in them a sense of respect and responsibility. I highly recommend Sewell to any parent looking for a safe, caring, and excelling environment for their children.

—Jihane Rohrbacker
Parent of Sewell student



Creativity is an important component of learning at Sewell.



Sewell Elementary

rigorous, enriching, socially responsible

At Sewell, we promote a nurturing and enriching environment where every student develops the skills, abilities, and attitudes necessary to achieve academic success and social responsibility. We use creativity, critical thinking, communication, and field trips to inspire learning, friendships, and a well-rounded education.

425 N. Sahuara | 520-584-7200



School groups for transportation purposes (see pg. 3): Group A Group B Group C

Whitmore is fun to learn at because the teachers break up the parts. They do it in a fun way. It is helpful to learn at Whitmore because the teachers don't give up on you. I can't wait to go to school in the morning.

—Whitmore student



Students learn together through working in pairs at Whitmore.



Whitmore Elementary

responsibility, citizenship, fairness

At Whitmore, responsibility is taught, emphasized, recognized, and rewarded. Our school is recognized for academic excellence, and our students are recognized for exhibiting “Be Cool” skills (citizenship, compassion, fairness, honesty, perseverance, respect, responsibility, self-discipline, sportsmanship, and trustworthiness). **Where we're heading:** We are moving towards GATE endorsed teachers at every grade level to enhance all our children's educational experiences.

5330 E. Glenn | 520-232-8000



All thinkers are welcome at Wright Elementary.

Wright Elementary



wonder, inquire, reflect

At Wright, we encourage students to be curious and reflective as they dig deeply into their studies. All thinkers are welcome. Through providing effective instruction and opportunities for practicing new skills, our engaged teachers help students build confidence in their own learning.

4311 E. Linden | 520-232-8100



School groups subject to change in the 2011-2012 school year.