

TUSD GATE/PLUS Report Card Rubric

<i>Academic Behaviors</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
<i>Connects content to theme</i>	Student initiates making general statement/s or product/s which connect content and theme.	Student follows directions on making general statement which connects content and theme.	Student attempts to make connection/s between content and theme.	Student does not attempt to make connection between content and theme.
<i>Applies knowledge and skills</i>	Student exceeds requirements by applying knowledge that demonstrates an expanded understanding.	Student applies knowledge and skills presented.	Student experiences difficulties in approaching standards/requirements.	Student does not demonstrate an ability to apply knowledge and skills.
<i>Takes academic risks/accepts challenges</i>	Student exceeds requirements by going beyond expectations. Initiates connections and extensions to other content areas, personal experiences or current activities. Embraces ambiguity.	Student attempts all activities and assignments consistently with effort. Demonstrates perseverance/persistence. Tolerates ambiguity in the understanding of complex problems and solutions. Makes connections.	Student attempts some activities. Low tolerance of ambiguity; rarely persists when attempting to understand and try complex problems.	Student rarely/does not attempt academic risks. Easily frustrated when faced with complex or ambiguous problems.
<i>Completes assignments</i>	Student completes assignment and extends own learning by elaborating on concepts and applies knowledge in other areas.	Student completes required assignment during time allotted.	Student assignments are incomplete.	Student does not attempt assignments.

<i>Thinking Behaviors</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
<i>Demonstrates ability to use problem solving strategies</i>	Student applies problem solving strategies independently across multiple disciplines.	Student applies problem solving strategies across multiple disciplines.	Student rarely attempts problem solving strategies.	Student does not attempt problem solving strategies across multiple disciplines.
<i>Considers new and different approaches, to ideas, issues and problems</i>	Student seeks out new and different approaches to ideas, issues and problems with an open-minded attitude.	Student consistently considers new and different approaches to ideas, issues and problems with an open minded attitude.	Student is resistant to considering new and different approaches to ideas, issues and problems.	Student does not consider new and different approaches to ideas, issues and problems.
<i>Contributes new ideas or alternative solutions</i>	Student consistently initiates new ideas and creates alternative solutions.	Student contributes new ideas and alternative solutions within the context of the lesson.	Student experiences difficulty in contributing new ideas and alternative solutions but may do so with teacher assistance.	Student does not attempt to contribute new ideas or alternative solutions.
<i>Analyzes and evaluates information</i>	Student develops own evaluation criteria and/or challenges analysis.	Student demonstrates reasoning when making an evaluation and/or analysis.	Student evaluation and analysis is not reasoned.	Student does not attempt to evaluate and/or analyze information.

<i>Motivating and Social Behaviors</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
<i>Participates in classroom activities with a positive attitude</i>	Student's participation and attitude influences others in a positive way.	Student participates in classroom activities with a positive attitude.	Student experiences difficulties in demonstrating a positive attitude.	Student's attitude in classroom activities negatively impacts other students' learning.
<i>Produces high quality of work</i>	Activities and assignments have been completed and the finished products are beyond expectations in the areas of creativity, and/or the use of critical thinking skills and problem solving.	Activities and assignments have been completed and finished. Products demonstrate some evidence of creativity, critical thinking skills, and problem solving.	Activities and assignments are partially completed or completed without attention to creativity, critical thinking skills, and problem solving.	Student does not attempt to complete activities and assignments.
<i>Cooperates with others</i>	Student willingly encourages and accepts all others in group. Facilitates cooperation within the group.	Student actively listens, shares, and contributes ideas. Accepts others' ideas. Uses appropriate language and attitude toward others. Consistently willing to work with others.	Student has difficulty working with others. Uses negative language and/or attitude toward others.	Student doesn't work in a group, share or accept others' ideas.
<i>Self directed learner</i>	Student exceeds requirements by working independently to expand the learning activities.	Student follows directions and completes learning activities.	Student requires guidance in completing learning activities.	Student does not participate in or attempt the learning activities.